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Open University**  
(Established by Government of Gujarat)

# **TEACHERS AND ACADEMICS' FEEDBACK ANALYSIS REPORT (2020-21)**

Centre for Internal Quality Assurance (CIQA)

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## Introduction:

The Centre for Internal Quality Assurance (CIQA) of the university has continuously been working on quality improvement and the betterment of learners' learning experiences. In order to analyse the lag areas of the university and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of Teachers and Academics (Teachers, Assignment Designer, Question Paper Writer, Evaluator) on Course Curriculum caters to the need of learner, relevance of course, Learning Outcome, Accordance of curriculum with subject requirement and market need, Integration of technology in teaching-learning, Frequency of modification of curriculum, Quality of Self-Learning Material, and other relevant topics.

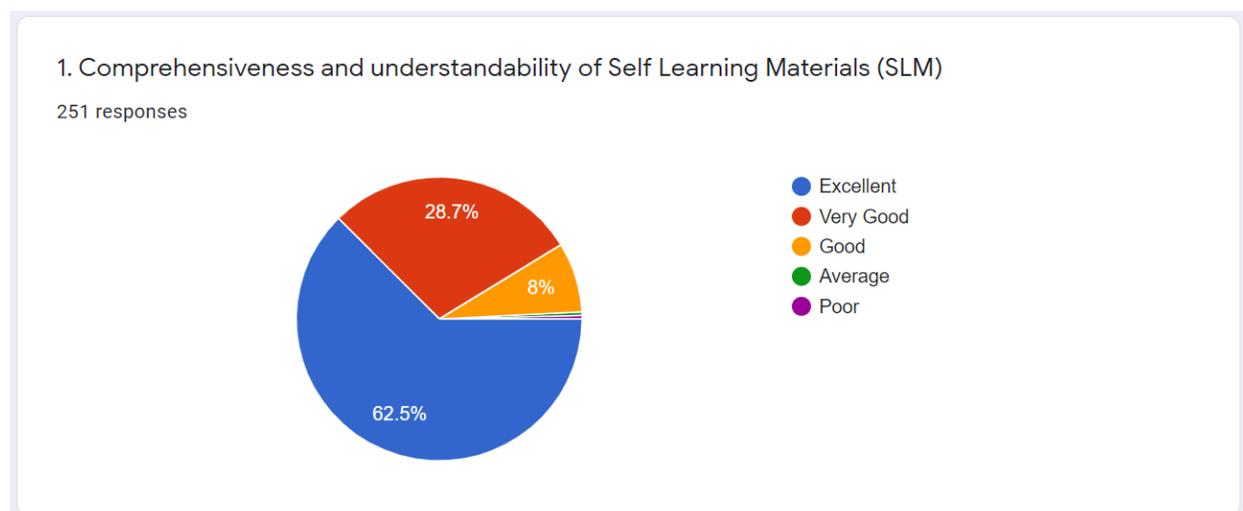
## Data Collection and Analysis:

An effort was made to receive feedback from all the Teachers and Academics from different Learner Support Centres and Regional Centres of the university. For this purpose, various physical forms have been designed and circulated to all the RCs and LSCs at the beginning of the term. These forms are being filled by the Teachers and Academics (Teachers, Assignment Designer, Question Paper Writer, and Evaluators) submitted to the Centre for Internal Quality Assurance (CIQA) of the university. Where the data entry of all the forms is being done and exhaustive collection of data is being prepared so that various reports can be prepared.

Last year due to pandemic situation university has designed google forms to collect the feedback from various stake holders and the link or the same was sent to Teachers and Academics through SMS and email. University received tremendous response from all the stakeholders and received the feedback from them.

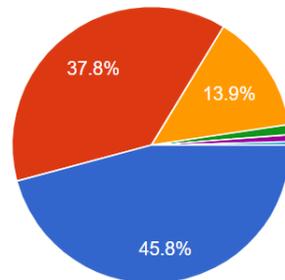
As many as 254 responses have been received from the Teachers and Academics. The responses were mainly on the Quality of Course Curriculum caters to the need of learners, relevance of course, Learning Outcome, Accordance of curriculum with subject requirement and market need, Integration of technology in teaching-learning, Frequency of modification of curriculum, Quality of Self-Learning Material, and other relevant topics. In order to arrive to comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been prepared.

## Teachers and Academics' Feedback:



## 2. To what extent the curriculum caters to the needs of all types of learners.

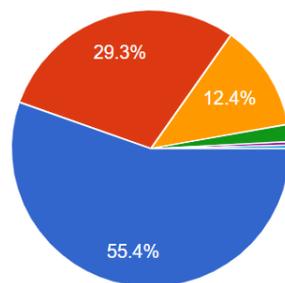
251 responses



- Excellent
- Very Good
- Good
- Average
- Poor
- As the University provides distance learning courses to the target students, ideally the curriculum should be in such a way that the students can learn in the absence of a teacher which seems to...

## 3. Relevance of the units/modules/papers.

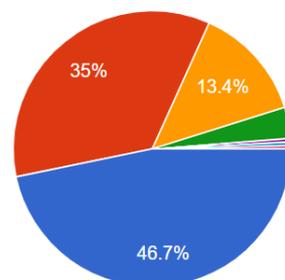
249 responses



- Excellent
- Very Good
- Good
- Average
- Poor
- Units / modules / papers etc ought to be fulfilling mainly two purposes; 1) The students should be learning 'Language' per se at the end of the unit and 2) They should feel fully acquainted to what th...

## 4. Quality of Learning outcomes and its utility.

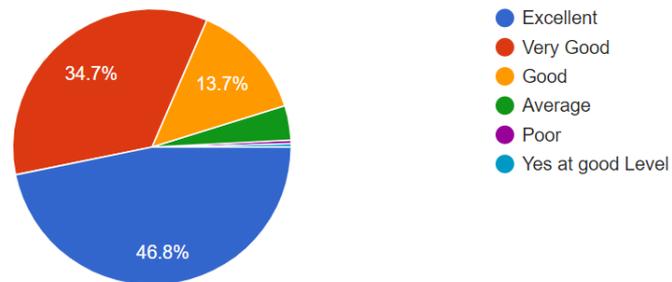
246 responses



- Excellent
- Very Good
- Good
- Average
- Poor
- Quality of learning is presumed to be good but as the delivery of the content and the outcome are bound with two different stakeholders, namely, subject...
- Yes

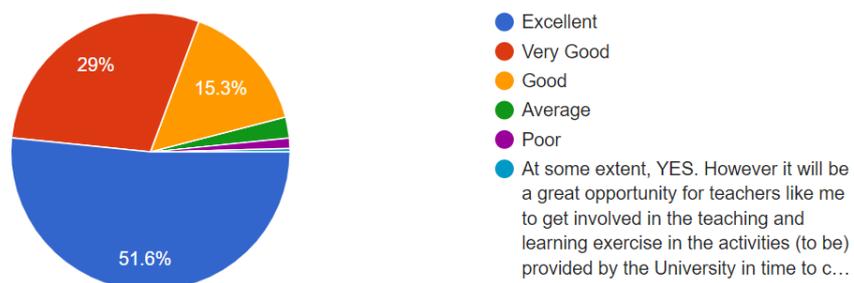
5. Accordance of curriculum with the subject requirement and market needs.

248 responses



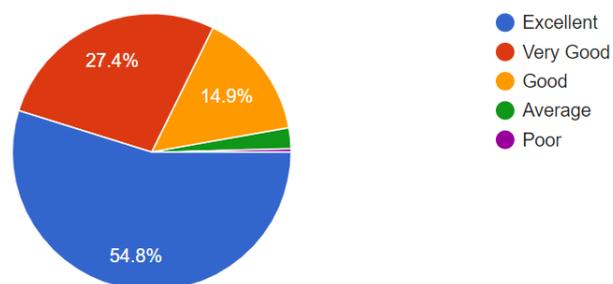
6. Integration of technology in teaching learning has enhanced the learning process and benefitted the learner.

248 responses



7. Rate the relevance of the Curriculum with the level of the programme.

248 responses



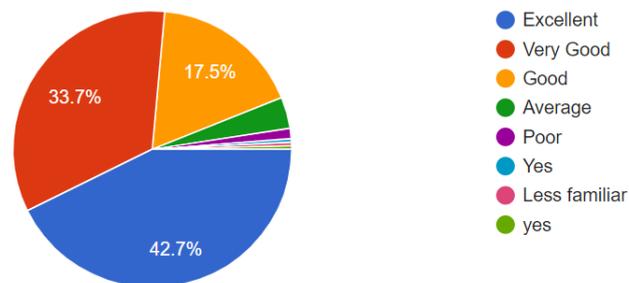
8. Rate the overall relevance of the Curriculum of your subject.

250 responses



9. Rate the frequency of modifying and incorporating new concepts/topics in the curriculum.

246 responses



10. Rate the level of satisfaction with regards to Need Analysis discussion/exercise undertaken before finalizing the curriculum.

245 responses

