

## Report on Implementation of National Education Policy – (NEP) 2020



**Centre for Internal Quality Assurance (CIQA)**

**Dr. Babasaheb Ambedkar Open University**

“Jyotirmay” Parisar, Dr. Babasaheb Ambedkar Open University Marg,  
Sarkhej Gandhinagar Highway, Chharodi Ahmedabad - 382481

Email: [info@baou.edu.in](mailto:info@baou.edu.in) | Website: [www.baou.edu.in](http://www.baou.edu.in)





## 1. Introduction:

Dr. Babasaheb Ambedkar Open University (BAOU) was established by the Act of the Legislative Assembly by the Government of Gujarat. University offers 80+ programmes with on roll enrolment of more than 2,50,000+ learners through 07 regional centres and 285 learner support centres. The university has completed 29 silver years of a fruitful existence that has brought it to the forefront in terms of its academic excellence.

University, is **accredited with A++ Grade (with 3.55 CGPA on 4 Point Scale) by National Assessment Accreditation Council (NAAC)** in July 2022. University has now been **entitled to offer programmes under Online Mode**, now university is also offering Online Programmes along with ODL Programmes. University has been granted **Category – I Graded Autonomy Status by University Grants Commission (UGC)**.

Dr. Babasaheb Ambedkar Open University, Ahmedabad is committed to implement the NEP-2020 by keeping its objective into consideration and has taken several steps for enhancing the reach and quality of education through Regional Centres (RCs) and Learner Support Centres (LSCs) in the state.

University has prepared the roadmap for implementation of NEP-2020 and constituted NEP Cell, NEP Advisory Committee and NEP Task Force. After multiple level of meeting and discussion, it has been planned to implement the NEP-2020 in different phases, based on priority area of implementation. The approval for the same has been taken from Academic Planning Board and Board of Management.







Followings initiatives and major reforms have been taken by the university:

## 2. Establishment of NEP Cell

In order to implement the new framework for higher education as envisaged by the National Education Policy (NEP), 2020 into reality, university has constituted NEP Cell to make the NEP initiatives operational. University has further formed NEP Advisory Committee and NEP Task Force.

## 3. Increase of Gross Enrolment Ratio (GER):

To realize the goal of reaching 50% GER by 2035 BAOU is offering 82 ODL programmes and 10 Online programmes through 04 School of Studies, with 13 disciplines.

The University has adopted the UGC Guidelines for pursuing two degree programmes simultaneously; and has notified for learners desirous of pursuing two degree programmes.

University has started offering admissions to any of the programmes round the year but the enrolment will be considered for the next academic year.

**BAOU Dr. Babasaheb Ambedkar Open University**  
Education for All (Established by Government of Gujarat)

**Now pursue two Degrees Simultaneously**

Now pursue Degree from Dr. Babasaheb Ambedkar Open University along with your existing degree from any of the conventional university

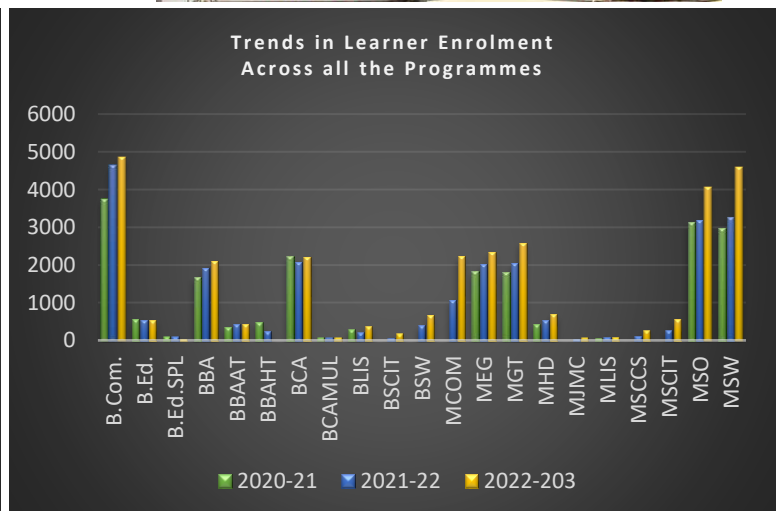
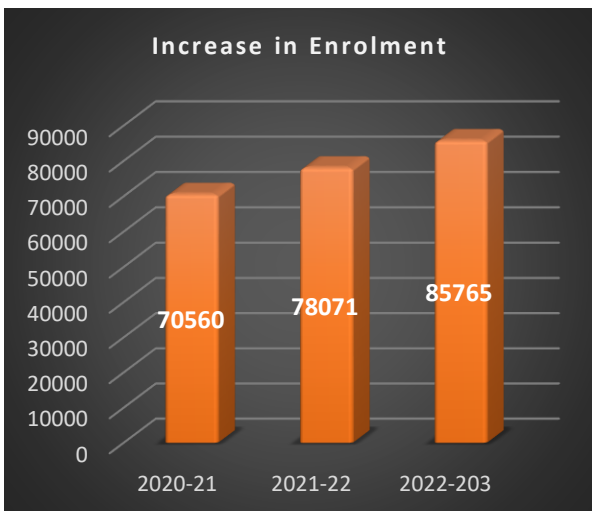
હવે કોઈપણ પરંપરાગત યુનિવર્સિટીમાંથી તમારી હાલની ડિગ્રી સાથે ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીમાંથી ડિગ્રી મેળવો

अब किसी भी पारंपरिक विश्वविद्यालय से अपनी मौजूदा डिग्री के साथ डॉ. बाबासाहेब अम्बेडकर मुक्त विश्वविद्यालय से डिग्री प्राप्त करें

National Education Policy 2020

Visit: [https://ugc.ac.in/ugc\\_notices.aspx?id=NDQ1NQ==](https://ugc.ac.in/ugc_notices.aspx?id=NDQ1NQ==)

Prof. (Dr.) Ami Upadhyay  
Vice Chancellor



To increase enrolment and to implement CBCS on a larger scale, it has been decided to give course specific admission so that more number of students of the university as well as other university can get enrolled in different courses.

#### 4. Promoting Regional Language in Self-Learning Material

As a part of National Education Policy, the Ministry of Education, Government of India and University Grants Commission constituted a committee to promote Indian Languages as well as making the translations of the authentic source materials of Pure Science as well as Social Sciences domains available in Foreign Languages into various Regional Indian Languages and as one of the lead members, Prof. Ami Upadhyay, Vice Chancellor, Dr. Babasaheb Ambedkar Open University, played a lead role in coordinating for the translation process in various Regional Languages.



It feels immense proud moment for all of us to see 17 translated books launched by Shri Narendrabhai Modi Hon'ble Prime Minister on the occasion of Akhil Bhartiya Shiksha Samagam (ABSS) held today at ITPO, Pragati Maidan, New Delhi.

From any corner of the world, anybody now would be able to access and read these books using E-Kumbh portal <https://ekumbh.aicte-india.org/>.

## 5. Credit Transfer, Lateral Entry and Flexible Exit:

A creative combination of disciplines for study with multiple entry and exit points is an important recommendation of NEP- 2020. The multiple entry and exit points in the academic programmes offered at universities can remove rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice. In addition, it will pave the way for seamless student mobility, between or within University/Degree-Granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption. University has taken following steps for successful implementation of Credit Transfer, Lateral Entry and Flexible Exit:

**Credit Transfer Policy:** A credit transfer policy is a set of guidelines and procedures established by the university to facilitate the transfer of academic credits earned by students from one institution to another. The policy allows students to continue their education

seamlessly and receive recognition for the course completed at their previous institution.

### **Credit Transfer:**

**Establishment of a Credit Bank:** BAOU has created a Credit Bank to record and store the academic credits earned by students for each course they successfully complete.

**Transparent Credit System:** University has implemented a transparent credit system that clearly defines the credit value for each course. This system align with national standards, making credits easily transferable between institutions.

**Credit Recognition:** When students transfer from one institution to another, BAOU recognize the credits earned at the previous institution and allow the seamless transfer of those credits to the new academic program.



**Lateral Entry:**

Credit-Based Admission: BAOU introduced a credit-based admission process that allows students with relevant prior learning, such as from diploma programs or vocational courses, to join higher-level undergraduate programs at BAOU. Students are granted credits for their prior learning, reducing the time and courses needed to complete the degree.

Skill Assessment: The school of study conducts skill assessments to evaluate the competencies of students seeking lateral entry. Based on the assessment, appropriate credits are awarded.

**Flexible Exit:**

Multiple Exit Points: University has implemented a system that offers multiple exit points within a degree program. For example, in a three year degree program, students could be allowed to exit after the completion of one or two years with a diploma or an advance diploma degree, respectively.

Recognition of Partial Completion: Recognize the credits earned by students who opt for a flexible exit. Students are provided with appropriate certifications for the completed stages of the program.

**6. Internationalization of Education**

As per Guidelines for Internationalization of Higher Education under NEP-2020, "Centre for International Studies" has been started at the university. Recently University is accorded the status of "Category – 1 University" by UGC.

Accordingly, to promote academic and research cooperation and for advancement of academic activities and academic exchange with foreign universities, by carrying out Memorandum of Understanding (MoU) for academic and research activities between Dr. Babasaheb Ambedkar Open University and various foreign universities, and to prepare a work plan in a progressive direction so that the benefits of internationalization should reach to maximum number of students and academic staff.

**Academic Collaboration with Foreign Universities**

- Astrakhan State University, Astrakhan, Russia
- Rovuma University, Nampula, Mozambique
- Collaboration with following Universities is under process
  - The Open University, UK and
  - Preah Sihanouk Raja Buddhist University, Phnom Penh, Cambodia





(MoU Signing ceremony with Rovuma University, Nampula, Mozambique)



(MoU Signing ceremony with Astrakhan State University, Astrakhan, Russia)

**Membership of the International Professional Societies and Open University Associations:**

- Association of Indian Universities (AIU)
  - The International Council for Open and Distance Education (ICDE)
  - Asian Association of Open Universities (AAOU)
- Common Wealth of Learning (CoL)



### **Industry Academic Collaboration:**

- Japan External Trade Organization (JETRO)



(Interaction with the representatives of Japan External Trade Organization (JETRO))

### **Academic Visits:**

The delegation from Nepal consisting twenty one representatives of the Ministry of Education, Science & Technology, Ministry of Education, Government of Nepal - including Joint Secretary, Under Secretary, Subject Experts, World Education, Handicap International and USAID visited Dr. Babasaheb Ambedkar Open University to study the approach to inclusive education.

The delegation had very fruitful discussion with Prof. (Dr.) Ami Upadhyay, Vice Chancellor, and appreciated the inclusive approach of the university towards Disabled, Transgender, Jail inmates and Sex Workers.



### Other activities:

- University will be offering Ten under graduate and post graduate Programmes in Online Mode
- Courses and programmes in subjects such as Indology, Indian languages, Yoga, Dance, Arts, History, Culture and Modern India
- Premium Education at affordable cost

## 7. Towards a More Holistic and Multidisciplinary Education

The very idea that all branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered 'arts', has distinctly Indian origins. This notion of a 'knowledge of many arts' or what in modern times is often called the 'liberal arts' (i.e., a liberal notion of the arts) must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21st century.

In accordance with NEP-2020 and as per the guidelines from UGC and Ministry of Education – Government of Gujarat, university has started formulating a new student-centric 'Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)' incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options.

All the learners of the Bachelor's degree programmes of the University will have the flexibility to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

Arrangement of Credit Distribution Framework for three/four years Honours /Honours with Research Degree Programme with Multiple Entry and Exit Options for all the institutions										
NCrF Credit Level	Semester	Major (Core)	Minor (Elective)	Multi/Inter-disciplinary	AEC	SEC/ Internship	VAC/IKS	RP/ OJT	Total Credit per Semester	Qualification/ Certificate
4.5 First Year	I	Programming using C <b>BSCITR-101</b> 4 credits  Fundamental of Operating System <b>BSCITR-102</b> 4 credits	Computer Fundamental <b>BSCITR-103</b> 4 credits	Introduction to Statistics <b>BSCITR-104</b> 4 credits	Communication Skills-I <b>BSCITR-105</b> 2 credits	Software Lab Based on BSCITR-101 <b>BSCITR-106</b> 2 credits	Environmental Studies-I <b>BSCITR-107</b> 2 credits	-	22	UG Certificate
	II	DBMS <b>BSCITR-201</b> 4 credits  Data Structures <b>BSCITR-202</b> 4 credits	Object Oriented Programming using C++ <b>BSCITR-203</b> 4 credits	Cyber Security <b>BSCITR-204</b> 4 credits	Communication Skills-II <b>BSCITR-205</b> 2 credits	Software Lab Based on BSCITR-201, BSCITR-202 and BSCITR-203 <b>BSCITR-206</b> 2 credits	Environmental Studies-II <b>BSCITR-207</b> 2 credit	-	22	
<b>1<sup>st</sup> Year Total Credits</b>		16	8	8	4	4	4	-	44	
<b>Exit-1: Award of UG Certificate in Major courses with 44 credits with additional 4 credits of Summer Internship in core specific NSQF defined course OR continue with Major and Minor courses for next NCrF credit Level</b>										

In accordance with the NEP-2020, the Credit Distribution Framework for three/four years Honors /Honors with Research Degree Programme with Multiple Entry and Exit Options in compliance with the latest UGC/GoG Guidelines has been developed which is going to be implemented from July/August 2023.

The Choice Based Credit System (CBCS) provides an opportunity for the students to choose the courses from the prescribed courses comprising Major, Minor, Multidisciplinary, IKS, Value added, Ability enhancement, and skill enhancement courses. The course shall be evaluated following the uniform grading system in entire higher education institutions, which will benefit the students to move across institutions within or outside the states and enable potential employer in assessing the performance of the candidates.

University has further planned to introduce Global Citizenship Education to empower learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure and sustainable societies

## 8. Academic Bank of Credits (ABC)

Academic Bank of Credits (ABC) has been established on the lines of the National Academic Depository (NAD), where the student's academic data are held, and academic awards are stored (i.e., storehouse of academic awards). The ABC enables students to register or commence credit transfer. The final outcomes of credit redemption, issuance of certificates as well as the compilation of award records are administered by university via the NAD Platform.

University has followed below mentioned steps for the implementation of an Academic Bank of Credits:

**Formation of ABC Committee:** Formed a committee comprising faculty members, academic advisors, and administrative staff to oversee the design and implementation of the Academic Bank of Credits.

**Credit Allocation:** Assign credit values to each course based on its complexity, workload, and learning outcomes. The credit value is being fixed in line with UGC DEB regulations to ensure transferability.

**BAOU**  
Education  
For All

**Dr. Babasaheb Ambedkar  
Open University**  
(Established by Government of Gujarat)

**Prof. (Dr.) Ami Upadhyay**  
Hon. Vice Chancellor  
@ProfAmiUpadhyay

**Academic Bank of Credit**

**Dr. BAOU implemented Choice Based  
Credit System in its true spirit for  
off-beat programmes as well,  
offering Credit transfer from other universities  
keeping Academic Bank of Credit  
as per National Education Policy 2020**

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**Credit Accumulation:** Whenever a student successfully completes a course, they earn the corresponding credits, which are recorded in their academic transcript and also stored in the Academic Bank of Credits.

**Credit Transfer:** If a student decides to change their academic program or pursue higher studies elsewhere, they can transfer the accumulated credits from the Academic Bank to meet the requirements of their new program.

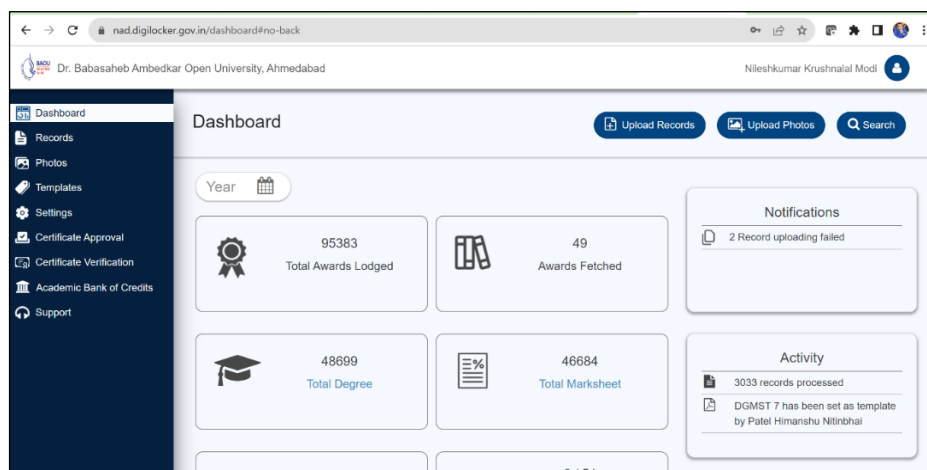
**Credit Redemption:** Allow students to redeem their earned credits towards the fulfilment of the requirements for their chosen degree or certificate programs. Different courses may have specific credit requirements within the program, and students can use their accumulated credits to fulfil those requirements.

**Continuous Learning:** Encourage a culture of continuous learning by recognizing and providing credits for various forms of learning, such as workshops, seminars, online courses, and experiential learning.

**Technology Integration:** University has develop a user-friendly online portal or system where students can access their Academic Bank of Credits records, view earned credits, and track their progress toward degree completion, even they can view the same of Government's Portal abc.gov.in.

**Awareness and Support:** University conducts workshops, seminars, and orientation sessions to make students, faculty, and staff aware of the Academic Bank of Credits and how it benefits the academic journey. Offer support services to students for understanding credit requirements and planning their educational pathways.

### Implementation Status of ABC on NAD/ABC Portal:



(Details of Awards lodged, Degree, Marksheet uploaded on NAD/ABC Portal)

## 9. Technology Use and Integration - Online and Digital Education: Equitable Use of Technology

The implementation of technology use and integration under the National Education Policy (NEP) 2020 at Dr. Babasaheb Ambedkar Open University (BAOU) involves incorporating digital tools and technology to enhance various aspects of education and improve the learning experience for students. Here are some key steps for implementing technology integration at BAOU:



**Infrastructure Development:** BAOU has established all the necessary technological infrastructure, including high-end servers, data storage, high-speed internet access, computer labs, and other necessary hardware and software, to support technology integration.



**E-Learning Platforms:** University has implemented a robust e-learning platforms like Omkar-e, Omkar, Swadhyay TV, Swadhyay Radio that offer a wide range of online courses and resources. These platforms provide students with access to course materials, recorded lectures, interactive quizzes, and collaborative learning tools.

**Blended Learning Approach:** University encourages a blended learning approach that combines traditional face-to-face instruction with online learning components. This approach allows students to have more flexibility in their learning while still benefiting from direct interactions with faculty and peers.

**Virtual Classrooms:** We use virtual classroom hardware and software to conduct live online lectures, seminars, and discussions. This enables real-time interaction between students and instructors, regardless of their physical location.



**Equitable Content Delivery:** Design online courses in a manner that accommodates different learning styles and abilities. Use a mix of multimedia resources, interactive content, and self-paced learning materials to cater to diverse learning preferences.

**Facilities for Differently abled people:** The library has subscribed to “Sugamya Pustakalaya”. It provides 7 Lakh Audio Books in more than 17 Languages for Print Disable and Blind Students;

 <b>Learner Centric Indigenously Developed ICT Tools</b>			
 <p>On-demand Internet Audio Counselling Service</p>	 <p>Web Based Initiatives to Provide Counselling to The Learners</p>	 <p>An Internet Enabled Open Access, Free-of-cost, Digital Learning Platform for Online and Self Driven Courses</p>	 <p>A Repository of E-resources</p>
 <p>Online Examination System</p>	 <p>Student Support Portal</p>	 <p>Five Indigenously Designed Android Mobile Educational Apps</p>	 <p>Disseminate Learning and Knowledge by a Diversity of Means</p>
 <p>Educational Mobile Applications Mobipedia</p>	 <p>Start Streaming Video Lectures from University Website</p>	 <p>Online Grievance Redress and Monitoring System (OGRMS)</p>	 <p>ChatBox</p>



**Regional Language Support:** Provide content and learning materials in regional languages to ensure that students from diverse linguistic backgrounds can access education in their preferred language.

**Open Educational Resources (OER):** University promote the use of open educational resources, which are freely accessible online learning materials. OER can supplement textbooks and provide additional learning resources to students. University has implemented OER Policy and made available study material under OER.

**Learner Centric Innovative Initiatives**

<p><b>Vande Gujarat 16 BAOU</b> Official Educational Channel of Dr. Babasaheb Ambedkar Open University</p> <p>Vande Gujarat Educational Channel No. 16 Watch our Educational Programmes on DD Free Dish DTH, Dish TV DTH and JIO TV</p>	<p><b>"Hello BAOU" - Community Radio</b> Established to enrich the community, mainly learners and other stakeholders of the university. Information related to Programmes, Courses and Career options are broadcasted.</p>	<p><b>Dronacharya</b> Center for Innovation, Startup and Entrepreneurship</p> <p>Innovation, Startup and Entrepreneurship Under this initiative BAOU put efforts to bring awareness about startup and innovation in learners also to develop innovation and startup ecosystem in the university.</p>
<p><b>Ask Me - Kiosk</b> A student friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.</p>	<p><b>Virtual Classroom</b> A classroom without walls facilitates web based learning in an interactive mode.</p>	<p><b>   Gargi   </b> Holistic Development of Women It works for all-comprehensive development and empowerment of women focusing on women's education, employment, extension and excellence.</p>
<p><b>Digital University</b></p> <p>Online Education, Mobile Support, Learning Platform, Accessibility Support, Digital Resource Support</p>	<p><b>Cashless University</b> Go Cashless, Go Digital</p> <p>QR Code, Credit Card, Mobile App Support, Internet Banking, Tap to Pay</p>	<p><b>"Atri"</b> It imparts instruction and administrative support to Persons With Disabilities and Disadvantaged Groups.</p>

**Digital Libraries:** University has established digital libraries that offer a vast collection of e-books, research papers, and educational resources. This expands students' access to knowledge beyond physical library limitations.

**Accessibility and Inclusivity:** BAOU ensure that all technology used is accessible to students with disabilities and follows principles of universal design to be inclusive for all learners.

**Dr. Babasaheb Ambedkar Open University**  
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**National Education Policy 2020 Audiobooks for Print Disabled and Blind Students**

Dr. BAOU's Vivekananda Library provides **7 Lakh Audio Books** in more than **17 Languages** for Print Disabled and Blind students; it's amongst the only 5 libraries in Gujarat with Suganya Library membership

Prof. (Dr.) Ami Upadhyay  
www.baou.edu.in

**Vande Gujarat 16 BAOU**  
Official Educational Channel of Dr. Babasaheb Ambedkar Open University

Watch our Educational Programme on DD Free Dish DTH, Dish TV DTH and JIO TV

<p>આવૃત્તિ માટે પ્રમાણિત થતાં સર્વિસો</p> <ul style="list-style-type: none"> <li>ડિ.એ.સી.સી. સિસ્ટમ</li> <li>ડાઉનલોડ સિસ્ટમ</li> <li>વ્યાજબી ભાવે વિદ્યાર્થીઓને માર્ગદર્શન પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> </ul>	<p>ફાઇલિંગ</p> <ul style="list-style-type: none"> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> <li>વ્યાજબી ભાવે સર્વિસો પ્રદાન કરવામાં આવે છે.</li> </ul>	<p><b>Important Dates</b></p> <table border="1"> <tr> <td>15</td> <td>Admission Closure On</td> </tr> <tr> <td>30</td> <td>Assignment Submission Closure On</td> </tr> <tr> <td>26</td> <td>Examination</td> </tr> </table> <p>View More</p>	15	Admission Closure On	30	Assignment Submission Closure On	26	Examination
15	Admission Closure On							
30	Assignment Submission Closure On							
26	Examination							

**Learning Management System (LMS):** University has implemented an LMS that acts as a centralized hub for course materials, assignments, quizzes, and grades.

**Online Examinations:** University conduct online assessment, quizzes, and examinations securely using proctoring technologies to maintain academic integrity.

**Student Support Services:** We utilize technology to provide online academic advising, counselling, and support services to students. Virtual office hours and communication channels have been established for easy access to faculty and support staff.

**Faculty Training and Development:** We offer faculty training programs to equip instructors with the skills and knowledge needed to effectively use technology in their teaching. Training covers various pedagogical strategies and tools for online instruction.

**Student Feedback and Inclusion:** University regularly seek feedback from students about their experiences with online education and use this feedback to make improvements.

**Continuous Evaluation and Improvement:** Regularly assess the effectiveness of technology integration efforts, gather feedback from the stakeholders and make continuous improvements to enhance the learning experience.

## 10. Equity and Inclusion in Higher Education

The National Education Policy (NEP) 2020 emphasizes the importance of equity and inclusion in higher education, ensuring that all students, regardless of their background or socio-economic status, have equal access to quality education and opportunities.

Dr. Babasaheb Ambedkar Open University has established Centre for Equal Opportunities and Inclusive Education (CEOIE) – Atri to assist students to learn more in less time with greater ease and confidence and a secondary mission that extends its services and programs to skill development or lifelong learning.



'Gargi - Centre for the Holistic Development of Women' works for all comprehensive development and empowerment of women focusing on women's education, employment, extension and excellence. Here, women from different stratas of the society will be enrolled to begin their journey towards success. Girls and women of all ages, with different social and economic background such as sex-workers, transgender, physically challenged, widows, tribal, rural, and urban women will engage themselves with the centre and witness a positive transformation in their lives.

Both the centres implement equity and inclusion measures in higher education through the following steps:

**Access and Outreach Programs:** University has designed and implemented outreach programs to reach marginalized and underserved communities, including rural areas and economically disadvantaged groups.



**Financial Assistance and Scholarships:** University offers financial assistance, scholarships, and fee waivers to students from economically weaker sections to help them overcome financial barriers and access higher education.

The image contains two promotional posters from BAOU. The left poster is for the 'Scheduled Caste & Scheduled Tribe Research Cell' and the right poster is for the 'Gargi - Centre for the Holistic Development of Women'.

**Left Poster:** BAOU Education for All. Dr. Babasaheb Ambedkar Open University (Established by Government of Gujarat). Scheduled Caste & Scheduled Tribe Research Cell. Call for Research Proposals. The University invites Research Proposals from Students of SC and ST Category. The thrust area of the research should concern Inclusiveness with special reference to Scheduled Caste & Scheduled Tribe. The last date of Submission is 15<sup>th</sup> August 2021. To apply and to know further details like eligibility, grant, duration, etc. Visit: [www.baou.edu.in](http://www.baou.edu.in) or Scan the QR Code.

**Right Poster:** BAOU Education for All. Dr. Babasaheb Ambedkar Open University (Established by Government of Gujarat). 'Gargi - Centre for the Holistic Development of Women' Call for Research Proposals. We are inviting Research Proposals from women, the thrust area of the research should be concerning women. The last date of submission is 28<sup>th</sup> July 2021. To apply and to know further details like eligibility, grant, duration, etc. Visit: [www.baou.edu.in](http://www.baou.edu.in) or Scan the QR Code.

**Special Learner Support Centres and Support Cells:** University has established Special Learner Support Centres and Support Cells dedicated to addressing the needs of students from marginalized communities.





**Curriculum Diversity and Inclusion:** University ensures that the curriculum at BAOU is inclusive and representative of diverse cultures, histories, and perspectives. This promotes a more inclusive learning environment that acknowledges and respects the contributions of various communities.

**Multilingual Education:** University provides study materials and resources in multiple languages, especially regional languages, to cater to students from diverse linguistic backgrounds. This ensures that language barriers do not hinder learning.

**Inclusive Pedagogies:** BAOU trains faculty in inclusive pedagogies that consider diverse learning styles and abilities. It encourages faculty to create a supportive and non-discriminatory learning environment.

**Accessible Infrastructure:** University authority has made BAOU's physical and digital infrastructure accessible to students with disabilities. This includes ensuring wheelchair accessibility, assistive technology, and accessible online platforms.

**Diversity and Sensitization Workshops:** University conducts workshops and training sessions for students, faculty, and staff to raise awareness about diversity, inclusion, and sensitivity towards marginalized communities.

**Adoption of Village:** The University had adopted various villages in different regions and districts to develop a sense of educational and social awareness since a long time. Various extension activities organized by the faculty of the University in these villages have helped the University to reach the prospective learners.

**Extension Activity Cell:** University has established an Extension Activity Cell. It carries out activities like Pustak Parab, Value Education, Awareness and Sensitization programmes are held at adopted villages



## 11. Reimagining Vocational Education

University carries out various activities for the holistic development of women under Gargi - (Centre for the holistic development of women). As part of such efforts, the Bridal Mehandi Competition was organized to enable women to excel in the field of art.

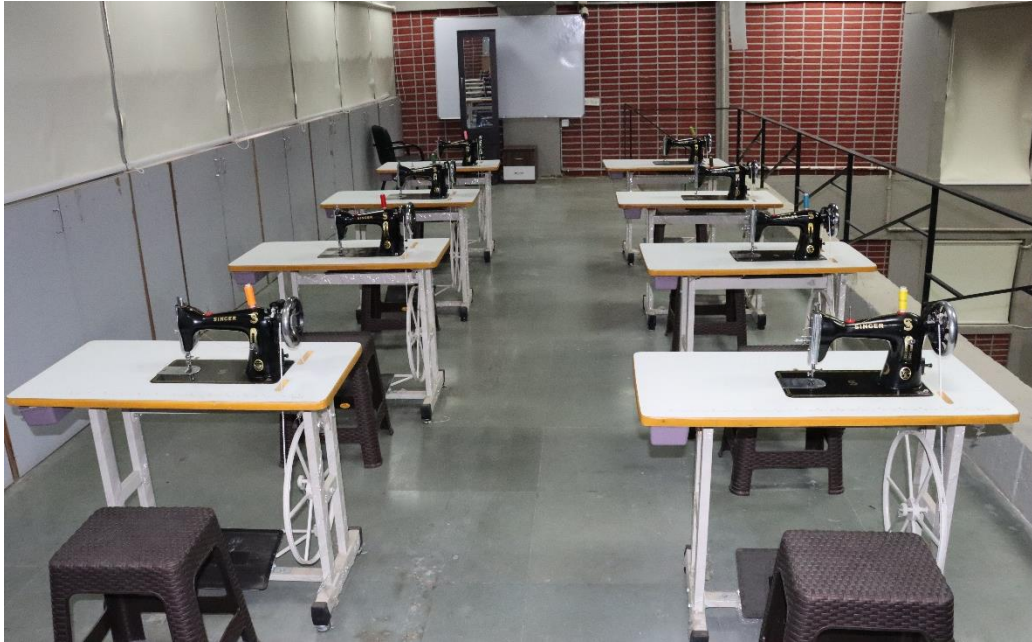
The Nutritive salad making competition was also organized with the auspicious intention that a woman who takes care of the health of her entire family should also take care of her own physical and mental health. Participants enthusiastically participated in these competitions.

Various vocational courses are being run on a regular basis to make the women self-sustainable.

- Short term certificate courses in various skills including Soft Skills, Tailoring, Stitching, Beauty Parlour
- Certificate and Diploma courses in Fashion Designing
- Courses related to Information Technology & Computer Science







## 12. Adult Education and Lifelong Learning

Dr. Babasaheb Ambedkar Open University (BAOU) has been a pioneer in providing Adult Education and Lifelong Learning opportunities in the state. BAOU offers a range of activities and initiatives to cater to the diverse learning needs of adults and promote lifelong learning. Here are some of the activities typically carried out for Adult Education and Lifelong Learning at BAOU:

**Open University System:** BAOU operates on the principles of open and distance learning, allowing adults to pursue higher education without the constraints of age, time, or location.

**Continuing Education Centres:**

BAOU has established a network of Continuing Education Centres (CECs) across various regions to provide easy access to learning opportunities for adult learners.

**Skill Development Programs:**

BAOU collaborates with various industries and vocational training agencies to offer skill development programs for adults. These programs focus on providing practical skills that enhance employability and entrepreneurship.





**Certificate and Diploma Courses:** BAOU offers a variety of certificate and diploma courses that cater to the specific needs of adult learners. These courses cover areas like computer literacy, vocational skills, languages, and more.



**Recognition of Prior Learning (RPL):** BAOU acknowledges the skills and knowledge acquired through informal and non-formal learning experiences. Through the Recognition of Prior Learning (RPL) process, adults can get credits and exemptions for the courses they have already mastered.

**Community Outreach Programs:** BAOU engages in community outreach programs to promote adult education and awareness about lifelong learning.

**Digital Literacy Initiatives:** To enhance digital literacy among adults, BAOU offers special courses and workshops to help adults learn computer skills and navigate the digital world effectively.

**Collaboration with NGOs and Government Agencies:** University has collaborated with non-governmental organizations (NGOs) and government agencies working in the field of adult education to extend the reach and impact of their programs.

**અડગ મનનાં માનવીને હિમાલય નથી નડતો | રાધનપુરમાં 80 વર્ષના ધીરુભાઈ -78 વર્ષના ભારતીબેને MAની પરીક્ષા આપી**

**રાધનપુર |** રાધનપુરમાં 80 વર્ષના ધીરુભાઈ અને 78 વર્ષના ભારતીબેને અડગ મનના માનવીને હિમાલય પણ નથી નડતોની યુક્તિ સાબીત કરી છે. રાધનપુરમાં હિંમતવિદ્યાનગર સ્થિત આર્ટ્સ એન્ડ કોમર્સ કોલેજમાં હાલમાં પરીક્ષાઓ ચાલી રહી છે. જેમાં મુંબઈના રહીશ અને શ્રી અમરજ્યોત એજ્યુકેશન ટ્રસ્ટના ટ્રસ્ટી ભારતીબેન વખારિયા એમ. એ. પાર્ટ-1 ની પરીક્ષા આપી રહ્યા છે, જેમની ઉંમર 78 વર્ષ છે. ભારતીબેન વખારિયાએ જણાવ્યું હતું કે હજુ તો મારા જીવનની શરૂઆત જ થઈ રહી છે. હજુ ધણું કરવાનું બાકી છે. તેમને વચનનો ખૂબ જ શોખ છે. આ ઉપરાંત આ જ ટ્રસ્ટના કોષાધ્યક્ષ ધીરુભાઈ પી. ઠક્કરે પણ એમ. એ. પાર્ટ-2 ની પરીક્ષા આપી છે. જેઓ 80 વર્ષની ઉંમર ધરાવે છે, પરંતુ આજે પણ જીવનમાં કંઈક કરી બતાવવાની ભાવના છે. તેઓ સામાજિક સંસ્થાઓ સાથે પણ સક્રિય રીતે જોડાયેલા છે. કોલેજના પ્રિન્સિપાલ ડૉ. સી. એમ. ઠક્કરના જણાવ્યા મુજબ આજના યુવાનોને પણ બોધપાઠ લેવો જોઈએ કે આ ઉંમરે પણ આ મહાનુભાવો ધગશપૂર્વક પરીક્ષા આપી રહ્યા છે.

**રાધનપુરના ૮૧ વર્ષના વૃદ્ધને ભણતરનું ઘેલું લાગ્યું**

**૬૦ વર્ષ પહેલાં અધૂરું ભણતર રહેતા વૃદ્ધે MAની પરીક્ષા આપી**

**છેલ્લી બેન્ચ પર બેસી સામાજિકશાસ્ત્રનું પેપર આપ્યું**

**રાધનપુરના ૮૧ વર્ષના વૃદ્ધને ભણતરનું ઘેલું લાગ્યું છે.** તેઓ ૬૦ વર્ષ પહેલાં અડધું ભણતર કરી જતાં છેલ્લી બેન્ચ પર બેસીને સામાજિકશાસ્ત્રની પરીક્ષા આપી છે. ભણતરને કોઈ ઉંમર નથી લીધી. વૃષ્ઠી પણ અભ્યાસમાં સુધી ધામધી ભરખણ કરવા કોઈપણ વયની અબધા પૂર્ણ કરવાની ત્યાગવૈભી ધામધી રહ્યાં હોવાનો ધામધો સાધનપુરમાં સામે આવ્યો છે. ૮૧ વર્ષ ખટલામાં સંવેદના પાકી નંદુરણ સ્વાસ્થ્ય પરાયણ રાધનપુરના ધીરુભાઈ પી. ઠક્કરે તેમ સૌને અભ્યાસ આપવાનું પેપર આપવાનું કારણ પુછતા

**ધીરુભાઈ ઠક્કરે જણાવ્યું હતું કે આજથી ૬૦ વર્ષ પહેલાં મુંબઈ શહેર ખાતે સી.એ.સી.ની પરીક્ષા આપી હતી અને ત્યાર બાદ અધિવાર સુધીનો અભ્યાસ પૂર્ણ કરી લીધો હતો. પરંતુ પો.૧૨નો સારીજમાં અભ્યાસ ન હોવાથી અભ્યાસ કોર્સ માટે ઈંગ્લેન્ડ ખસી રહ્યાં હતાં. આ સમયમાં અભ્યાસ પૂર્ણ કરવા માટે તેમને પો.૧૨ની પરીક્ષા આપી હતી. આજે તેમને પો.૧૨ની પરીક્ષા આપી છે. તેમને જાણ હતી કે તેમને પો.૧૨ની પરીક્ષા આપી છે. તેમને જાણ હતી કે તેમને પો.૧૨ની પરીક્ષા આપી છે.**

### 13. Promotion of Indian languages, Arts and Culture

Dr. Babasaheb Ambedkar Open University has been actively engaged in promoting Indian languages, arts, and culture. BAOU, as an open university, aims to preserve and disseminate the rich cultural heritage of India while providing accessible education to learners.

Here are some activities typically carried out for the promotion of Indian languages, arts, and culture at BAOU:

**Multilingual Course Material:** University develops and offers study materials in various Indian languages to cater to learners from diverse linguistic backgrounds. This ensures that students have the option to study in their mother tongue or a language of their choice.

**Indian Arts and Culture Courses:** University offers Diploma and Certificate courses in Performing Arts, Indian arts, culture, and heritage, which includes subjects such as Indian classical music, dance forms, folk arts, traditional crafts, and the history of Indian culture.

**Language Learning Programs:** University conducts language learning programs for students interested in acquiring proficiency in various Indian languages. University offers Diploma and Certificate programme in Spoken Sanskrit.

**Promotion of Traditional Crafts:** University supports and promotes traditional crafts and artisans through workshops and exhibitions. This encourages learners to appreciate and engage with the cultural significance of indigenous crafts.



**Cultural Heritage Preservation:** University collaborates with cultural institutions and organizations to contribute to the preservation and documentation of India's cultural heritage.



**Field Visits and Cultural Tours:** University organizes field visits and cultural tours to heritage sites, museums, art galleries, and cultural centers to expose students to the richness of India's cultural heritage.

**Workshops and Seminars:** University organizes workshops and seminars on topics related to Indian languages, arts, and culture. These events bring experts, scholars, and practitioners together to exchange knowledge and insights.

**Research and Publications:** BAOU may encourage research and publications related to Indian languages, arts, and culture to contribute to the scholarly discourse in these areas.

**Collaborations with Cultural Institutions:** University has collaborated with cultural institutions, art academies, and language authorities to strengthen its offerings in Indian languages, arts, and culture.



**Cultural Competitions:** University organizes cultural competitions, including language poetry recitals, art competitions, and folk music performances, to nurture talent and encourage artistic expressions.





**Celebration of Cultural Events:** University organizes various cultural events and festivals from different regions of Gujarat to create an inclusive and vibrant learning environment under the aegis of Tej Trusha. These events showcase the diversity and richness of Indian culture.

**Online Cultural Events:** In the context of distance and online learning, BAOU may organize virtual cultural events, performances, and lectures that promote Indian languages, arts, and culture.



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ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી  
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

**Tej Trusha**  
Sugamya  
Talent Hunt 2021

20<sup>th</sup> & 21<sup>st</sup> November, 2021

સાંસ્કૃતિક સ્પર્ધાઓ    સાહિત્યિક સ્પર્ધાઓ    રમત-ગમત સ્પર્ધાઓ

વધુ વિગત માટે જુઓ: [www.baou.edu.in](http://www.baou.edu.in)

\*Registration Link\* :  
<http://online.baou.edu.in/tejtrusha/tejtrusha.aspx>

આયોજક  
ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી  
"જ્યોતિર્મય" પરિસર, ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી માર્ગ, સરખેજ-ગંધીનગર વાઘવે, છાવેડી, અમદાવાદ - ૩૮૨ ૪૮૧.  
tejtrusha@baou.edu.in

@BAOU GUJARAT



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ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી  
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

યુનિવર્સિટી કક્ષાનો યુવા મહોત્સવ  
**'પંચામૃત - 2022'**

તા. 07-10-2022 (શુક્રવાર)

(1) જ્ઞાનધારા  
- વક્તવ્ય સ્પર્ધા  
- જૂથ ચર્ચા

(2) સર્જનાત્મક અભિવ્યક્તિધારા  
- કાવ્યપઠન  
- શોર્ટ ફિલ્મ

(3) નાટ્યધારા  
- એકાંકી  
- સ્કીટ  
- માઈન

(4) રંગકલા કૌશલ્યધારા  
- ઓન ધ સ્પોટ પેઇન્ટિંગ  
- કોલાજ  
- ફલે મોડલિંગ  
- રંગોળી  
- ઇન્સ્ટોલેશન

(5) ગીત-સંગીત-નૃત્યધારા  
- હળવું કંઠ્ય સંગીત  
- શાસ્ત્રીય ગાયન  
- લોકગીત  
- શાસીય નૃત્ય  
- સમૂહ ગીત  
- લોકનૃત્ય  
- રાસ-ગરબા

રજીસ્ટ્રેશન માટેની લિંક : [http://online.baou.edu.in/Tejtrusha/youth\\_festival.aspx](http://online.baou.edu.in/Tejtrusha/youth_festival.aspx)

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી, જ્યોતિર્મય પરિસર, અમદાવાદ @BAOUGUJARAT



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Dr. Babasaheb Ambedkar  
**Open University**  
(Established by Government of Gujarat)

ON THE AUSPICIOUS EVE  
OF  
TEACHER'S DAY

INAUGURATION OF  
**FILM CLUB**

In Presence of  
**Hon. Prof. (Dr.) Ami Upadhyay**  
Vice Chancellor,  
Dr. Babasaheb Ambedkar Open University

Day 04<sup>th</sup> Sep 2021 03:30 PM onwards

@Gautam Hall, Jyotirmay Parisar.

@BAOU GUJARAT











# DR. BABASAHEB AMBEDKAR OPEN UNIVERSITY

(Established by Government of Gujarat)

‘JYOTIRMAY’ Parisar  
Dr. Babasaheb Ambedkar Open University Marg,  
Sarkhej- Gandhinagar Highway,  
Chharodi, Ahmedabad,  
Gujarat, Bharat, 382 481

Phone  
079 29796223, 24, 25  
02717 297170

E-mail  
Info@baou.edu.in

Toll Free No.  
1800 233 1020

[www.baou.edu.in](http://www.baou.edu.in)