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Open University**
(Established by Government of Gujarat)

EMPLOYERS' FEEDBACK ANALYSIS REPORT (2020-21)

Centre for Internal Quality Assurance (CIQA)

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Introduction:

The Centre for Internal Quality Assurance (CIQA) of the university has continuously been working on quality improvement and the betterment of learners' learning experiences.

As the only State Open University of Gujarat, we have always endeavoured to imbibe values and skills for the development of knowledge and competencies. It is the belief of the university that the Employer of the Learners of the university, are the best person to judge how far university has succeeded in the efforts. In order to analyse the lag areas of the university and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of Employers on various teaching – learning and evaluation process.

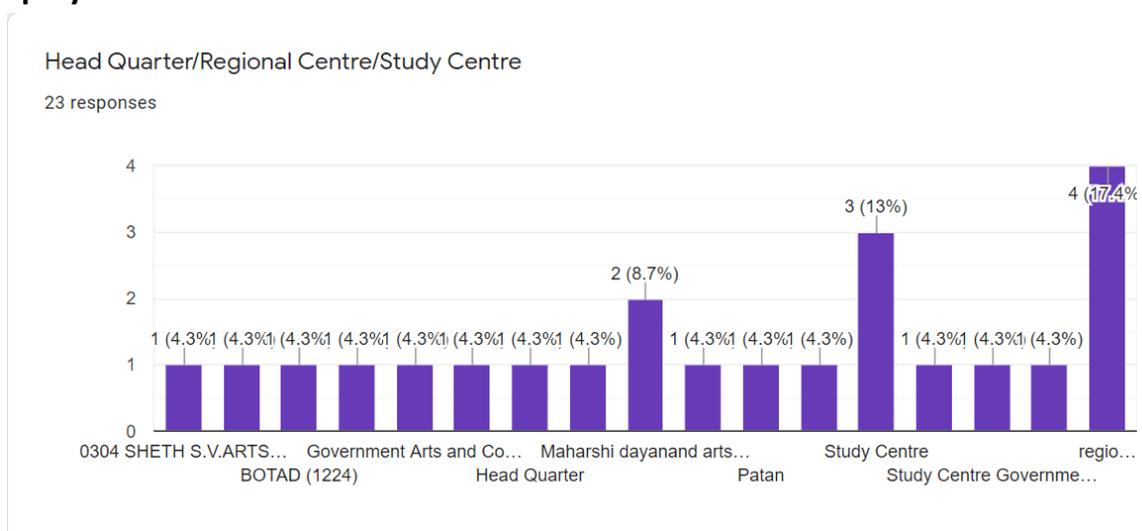
Data Collection and Analysis:

An effort was made to receive feedback from various employers who have employed learners from different Learner Support Centres of the university. For this purpose, various physical forms have been designed and circulated to all the Learner Support Centres (LSCs) at the end of the term to make an arrangement to collect feedback from the employers. These forms are being filled by the authorities of various organizations who employed the learners. LSCs collect the forms and further submit it to the Centre for Internal Quality Assurance (CIQA) of the university. Where the data entry of all the forms is being done and exhaustive collection of data is being prepared so that various reports can be prepared.

Last year due to pandemic situation university has designed google forms to collect the feedback from various stake holders and the link or the same was sent to learners through SMS and email. University received tremendous response from all the stakeholders and received the feedback from them.

As many as 25 responses have been received from the employers which are on the quality of the degrees obtained through ODL system, Competency and Training, Online Education, Curricula, Project Work, Field work, Internship; Hands on training, Practical and Skill/Competency, employability quotient, collaboration between industry and academia etc. In order to arrive to comprehensive results, useful statistical tools have been used. For the effective presentation of the data, various types of graphs have been prepared.

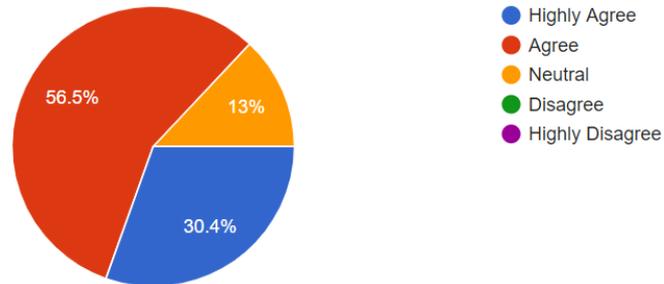
Employers' Feedback:



Employers' Feedback on degrees obtained through ODL is at par with Conventional System:

1. The degrees obtained through ODL system are at par with conventional system of education.

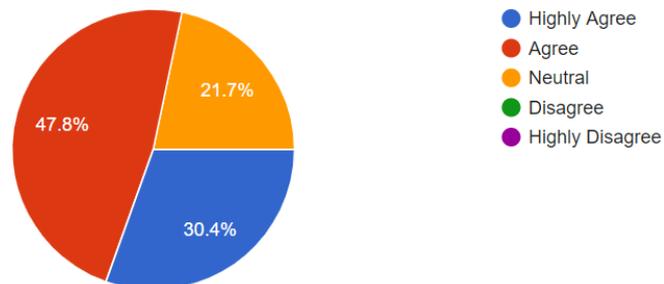
23 responses



Graduates and Post Graduates are competent, trained to be self-organized and adaptable:

2. BAOU graduates and post graduates are competent, trained to be self organized and adaptable.

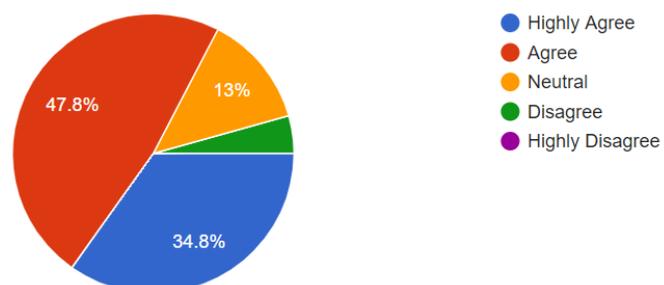
23 responses



Graduates of Online Education are equally employable:

3. Graduates of Online Education are equally employable.

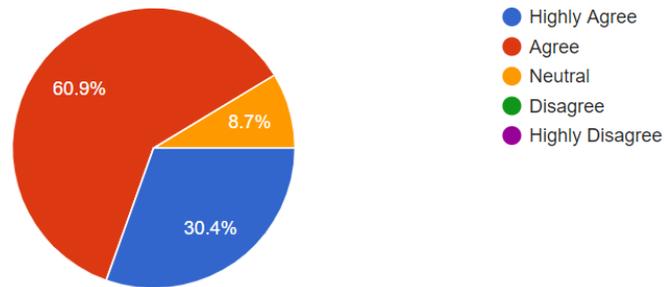
23 responses



The inclusion of Project Work, Field work, Internship, Hands on training, Practical and Skill/Competency in curricula in order to increase the employability quotient.

4. The curricula in the Higher education system should include Project Work, Field work, Internship, Hands on training, Practical and Skill/ Competency based courses in order to increase the employability quotient.

23 responses



The collaboration between industry and academia in ODL programme for employment

5. The collaboration between industry and academia will make ODL programmes more employment oriented?

23 responses

