- સૂચના: 1. તમામ પ્રશ્નોના જવાબ ફરજિયાત છે.
 - 2. જયાં સુધી ખંડનિરીક્ષક ન જણાવે ત્યાં સુધી જવાબ લખવાનું શરૂ કરવું નહિ.
 - 3. જવાબપત્રકની પાછળ આપેલ સૂચનાઓ કાળજીપૂર્વક વાંચ્યા બાદ જવાબ લખવાનું શરૂ કરવું
 - પરીક્ષાર્થીઓએ પ્રશ્નપત્ર અને જવાબપત્ર બંને ખંડ–નિરીક્ષકને એક સાથે પરત કરવાનું અનિવાર્ય છે. આથી કોઈપણ પરીક્ષાર્થીએ પ્રશ્નપત્ર પોતાની સાથે લઈ જવાનો આગ્રહ રાખવો નહિ. પ્રશ્નપત્ર સાથે લઈ જનાર વિદ્યાર્થી આ પરીક્ષા માટે ગેરલાયક ઠરશે.
 - 5. વૈકલ્પિક પસંદગીના દરેક પ્રશ્નના ઉત્તર માટે ચાર વિકલ્પ જણાવ્યા છે. જેમાંથી એક સાચો હોવાની શકયતા છે. સાચો જવાબ પસંદ કરી જવાબપત્રકમાં યોગ્ય ખાનામાં (x) નિશાની કરો.
 - 6. જે વિદ્યાર્થી પોતાનો સાચો નોંધણી નંબર નહીં દર્શાવે તેનું પરિણામ ૨૯ થશે.

Course	: Certificate in Teaching of English (CTE)	
	Roll No	:
Subject	: Teaching English-Elementary School (CTE-01)	
Date	: 18/02/2015	
Time	: 11.00 to 12.30	Total Marks : 50

1	1 What is responsible for variation in Communication?	
	(A) Mode (B) Sense (C)	feeling (D) thought
2	2 A variety of a language spoken in one part of a country or	by people belonging to a particular social class
	is called	
	(A) dialect (B) Idiolect (C)	register (D) purist
3	3 Extreme care in speech or writing is called	
	(A) dialect (B) Idiolect (C)	hypercorrection (D) Purist
4	4 In which theory, a connection is established between a stin stimulus?	nulpus and the organism's response to the
	(A) Stimulus-response (B) Operant conditioning	g (C) both (D) none
5	5 According to skinner, responses emitted without direct refe	erence by known stimuli is known as
	(A) respondents (B) aperants (C)	both (D) none
6	6 Who said, "Verbal behaviour attacked the behaviourist ide	as of language learning?
	(A) Chomsky (B) Hudson (C)	Pavlov (D) Skinner
7	7 Which word is used for 'dog' in German?	
	(A) Kutta (B) Chien (C)	Hund (D) Kutaree
8		d understand an Indefinitely large number of
	Sentences?	
	(A) Creativity (B) Consonant (C)	displacement (D) phonology
9		
	(A) fricative (B) Phonology (C)	semantics (D) vowel
10		-
	(A) Humboldt (B) Fromkin and Radman (C) Skinner (D) Pavlov
11		rs who are in the process of learning a language
	is called	
	(A) Critical language (B) Inter language (C)	paralanguage (D) Lateralization

12	Which language do the children learn to speak before they enter the School?(A) Mother tongue(B) Foreign language(C) Both(D) none
13	Who uses only signs of various types to communicate or convey information?(A) Human beings(B) animals(C) both(D) none
14	What is the second complex process of the individual?(A) Physical growth (B) Psychological growth (C) both(D) none
15	The language which a learner hears or receives and from which she can learn is called(A) input(B) output(C) curricula(D) none
16	The notion of is strongly linked to the capacity 'to think' and 'to reason logically'.(A) intelligence(B) communication(C) scholarship(D) all
17	Who are sensitive to the attitudes and opinions of the people around them?(A) Risk -takers(B) Risk givers(C) Scholars(D) Field- dependent
18	The ease or difficulty in learning a language is often reflected in positive or negative attitude towardslanguage is called(A) Language attitude (B) motivation (C) output (D) input
19	Which sub test measures phonetic coding ability?(A) Number learning(B) Phonetic script(C) Spelling clues(D) Words in a sentence
20	Which speed test measures both native language vocabulary and phonetic coding ability?(A) Number learning(B) Phonetic script(C) Spelling clues(D) Words in a sentence
21	Who said, "A language is a set of sentences, each finite in length and constructed of a finite set of elements".(A) E. Sapir(B) G. Trager(C) N. Chomsky(D) R.A. Hall
22	Which theory suggests that first words were imitative of natural sounds?(A) POOH-POOH(B) DING-DONG(C) BOW-WOW(D) All
23	The study of meaning is called(A) resonance(B) fricative(C) phonology(D) semantics
24	Mention the name of the second stimulus.(A) UR(B) SR(C) CR(D) CS
25	On whom Pavlov did experiments?(A) Cat(B) elephant(C) rat(D) dog
26	Who summarize the differences between adult and child?(A) De villers and De vellers(B) Chomsky(C) skinner(D) Pavlov
27	Who divides the interaction between the child and his/ her environment into two phases?(A) De villers(B) Chomsky(C) peaget(D) Pavlov
28	In which stage children develop a symbolic system which includes such skills as language, mental imagery and drawing? (A) Pre-operational (B) Concrete operational (C) both (D) none
29	In which stage children are able to deal with abstract concepts and make hypotheses, inferences and deductions? (A) Pre-operational (B) Concrete operational (C) Formal operational (D) all
30	Use of at least two languages either by an individual or by a group of speakers is called (A) monolingualism (B) bilingualism (C) bilinguals (D) all
31	Who said, "We must at present a class of persons median in blood and colour, but English in tastes,in opinions, in morals and in intellect".(A) Young(B) Macaulay(C) Pavlov(D) Hudson
32	Which committee is appointed in1955 by the UGC?(A) kunzree(B) katchree(C) Radhakrishnan(D) all

33	When	was Kothari comn	nissio	n established?				
	(A)	1955	(B)	1964-66	(C)	1974	(D)	1985
34	An ed	ucational program	me wh	nich stales the educati	onal p	urpose of the program	nme is o	called
	(A)	input	(B)	output	(C)	curriculum	(D)	all
35	A deso called	-	tents o	f a course of instructi	on and	l the order in which t	they are	to be taught is
	(A)	input	(B)	*	(C)	bilingual	(D)	syllabous
36	What (A)		g and (B)	receiving messages b monolingual	•	g language? communication	(D)	input
37	U		•	underlies scholastic		•		
	(A)	communication	(B)	intelligence	(C)	Both	(D)	none
38		ning style in which is called Cognitive style		rner tends to look at t Field dependent		_		contains many Language attitude
39	Which	test is for use wit	h peor	ble of 14 years of age	and ah	ove?		
• •		MLAT	1 1	EMLAT		LAB	(D)	ALL
40	Specia	al symbols which e	xpress	s the sounds of an act	ual spo	oken utterance is call	ed	
	(A)	Phoneme	(B)	phonetic	(C)	phonological	(D)	Phonetic notation
41	Who a (A)	re considered the or Romans	oldest (B)		(C)	medians	(D)	Egyptians
42	What	according to Psam	meticl	nus was the original la	anguag	ge?		
	(A)	Latin	(B)	Greek	(C)	Phrygian	(D)	sanscrit
43	In whi (A)		osters (B)	crowing is coquerico French	o? (C)	Russian	(D)	German
44	· · ·	0	. ,	or audible friction is	. ,		~ /	
	(A)			vowel	(C)		(D)	Vowel glide
45			othesi	s that New york city s	speake	rs vary in their pronu	inciation	n of r according
		r social status? Labov	(B)	Pavlov	(C)	skinner	(D)	Muller
46	What (A)	is the meaning of ' High prestige	Saks' (B)	? Middle level	(C)	Low prestige	(D)	all
47		n types of dimensic Field	ons are (B)	e used by Michael Ho mode	lliday? (C)	toner	(D)	all
4.0	、 <i>´</i>		. ,		. ,		· /	
48			used b	y people belonging to	o a part	ticular socio-econom	nc or ed	ucational
	(A)	round is called idiolect	(B)	Social dialect	(C)	Regional variation	(D)	register
49	Which	theory identifies t	two m	ajor classifications of	learni	ng classical and oper	rant con	ditioning?
. /	1	-		-				CS
.,	(A)	CR	(B)	SR	(C)	UR	(D)	CS
50	~ /		ulated	the operating princip Clark and Clark	. ,	Skinner	(D)	De villers

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- સૂચના: 1. તમામ પ્રશ્નોના જવાબ ફરજિયાત છે.
 - 2. જયાં સુધી ખંડનિરીક્ષક ન જણાવે ત્યાં સુધી જવાબ લખવાનું શરૂ કરવું નહિ.
 - 3. જવાબપત્રકની પાછળ આપેલ સૂચનાઓ કાળજીપૂર્વક વાંચ્યા બાદ જવાબ લખવાનું શરૂ કરવું
 - પરીક્ષાર્થીઓએ પ્રશ્નપત્ર અને જવાબપત્ર બંને ખંડ–નિરીક્ષકને એક સાથે પરત કરવાનું અનિવાર્ય છે. આથી કોઈપણ પરીક્ષાર્થીએ પ્રશ્નપત્ર પોતાની સાથે લઈ જવાનો આગ્રહ રાખવો નહિ. પ્રશ્નપત્ર સાથે લઈ જનાર વિદ્યાર્થી આ પરીક્ષા માટે ગેરલાયક ઠરશે.
 - 5. વૈકલ્પિક પસંદગીના દરેક પ્રશ્નના ઉત્તર માટે ચાર વિકલ્પ જણાવ્યા છે. જેમાંથી એક સાચો હોવાની શકયતા છે. સાચો જવાબ પસંદ કરી જવાબપત્રકમાં યોગ્ય ખાનામાં (x) નિશાની કરો.
 - 6. જે વિદ્યાર્થી પોતાનો સાચો નોંધણી નંબર નહીં દર્શાવે તેનું પરિણામ ૨૯ થશે.

Course	: Certificate in Teaching English (CTE)	નોંધશી નંબર <u>ઃ</u>
Subject	: The Structure of English (CTE-02)	
Date	: 18/02/2015	
Time	: 03.00 to 04.30	Total Marks : 70

1	is a group of peo (A) Language comm	-	o regard themselves (B) Dialect	as using	the same language (C) Accent	·.	(D) Variation
2	In which language the p	erson i	dentifies with it, ge	ts his firs	st cogniation of the	world the	rough this
	language? (A) dialect	(B)	Foreign language	(C)	Native language	(D)	all
3	is restricted to as	-	-				
	(A) phoneme		Written language	(C)	accent	(D)	none
4	There are billion r			-	2		_
	(A) 1	(B)	2	(C)	3	(D)	
5		uses ar	nd functions of Engl	lish in th	ose parts of the wor	ld where	it is not the native
	language of the people	(D)	Non notice	(\mathbf{C})	famian	(\mathbf{D})	a11
	(A) native	. ,	Non native	(C)	foreign	(D)	all
6	In Japan, English is use		00	(\mathbf{C})	famian	(\mathbf{D})	
	(A) native	. ,	Non native	(C)	foreign	(D)	none
7			y learnt and used la	0 0			
	(A) Gujarati		Sanskrit	(C)	Urdu	(D)	English
8	Which language is used		• 1 1		. .		11 1 .
	(A) native	~ /	Non-native	(C)	Foreign	(D)	dialect
9	The type of language pr	oduced	l by second languag	e learner	s who are in the pro-	ocess of l	earning a language
	is called (A) Interference	(D)	Inter language	(C)	intonation	(D)	monolithic
10			0 0			~ /	mononunc
10	The way the sound of o				-		lavian
	(A) syllable	. ,	phoneme	(C)		(D)	lexical
11	The earliest attempts to				•		NT
	(A) Missionaries	. ,	Traders	. ,	Both	(D)	None
12			n demanding Englis				
	(A) Dayanand sarsv	vati	(B) Gandhiji (C) Ja	waharlal Nehru	(D) Ra	aja Rammohan Roy

	1							
13		famous for his m ord Delhouse		Lord Macaulay	(C)	Gandhiji	(D)	Mahapatra
14	-	s alangua	-	Stress timed	(C)	both	(D)	none
15	(A) Le		ord-fo (B)	ormations and word-co accent	ombin (C)		(D)	intonation
16	Difference (A) Va			ammar or word choic variant		in a language is called transfer		domain
17				he learning of another interference			(D)	cliche
18	$\begin{array}{c} A \underline{} car \\ (A) dc \end{array}$			roup of related speech transfer			(D)	phoneme
19	(A) In	tra-regional	(B)	e region is called Inter-regional communication		both	(D)	none
20		nt covers those w	vho ha	ve native-like compet central		n English. Ambillingual	(D)	none
21	、 <i>,</i>		, <i>,</i>		. ,	akes which hinder inte	. ,	
21	(A) Ba			vertna	(C)		-	Chomsky
22				of words with similar thesaurus		ing are grouped togeth lexicon		called neutralised
23	` '		, ,	er and ends with a full	. ,		(-)	
25	(A) te			word	(C)	sentence	(D)	dialect
24		can be divided in auses			(C)	Word classes	(D)	morphemes
25				ntences are linked, the coherence		of linkage used is calle clause		phrase
26			f class	s room discourage by a	claimi	ng that it consists of fo	our pe	dagogical
	purposes. (A) ve		(B)	Sinclair	(C)	coulthard	(D)	Fanselour
27		•		the words and classes Up-down		text itself is called Up-bottom	(D)	cohesion
28	The relati	onship which lin	k the	meaning of utterance	s in a	discourage or of the se	ntenc	es in a text is
	called(A) Co	ohesion	(B)	coherence	(C)	Turn up	(D)	Warm up
29				of spaces occupied. proxemics	(C)	both	(D)	none
30			n of th (B)	ne speech act devices f Searle	from t (C)	he work of linguistic p Austin and Searle	hiloso (D)	ophers? verma
31	、 <i>,</i>		. ,		. ,	have phonology, gran	· /	
	reference		(B)	illocutionary	(C)		(D)	all
32		eaning is specific	to th (B)	e speaker / writer or to emotive	the l	istener / reader. both	(D)	none
33	Who puts	forward the not	. ,		. ,	n terms of practical ru Austin	. ,	
34		te 'can it the Rai aslie	n'? (B)	Darwin	(C)	Hemmingway	(D)	pastear
			• •		. /		. /	-

35	is the given or know	vn info	ormation, while the pro-	edicate	e is the new part of the	infor	nation
	(A) Subject		object		Active		passive
36	By whom the earliest sy	stemat	ic study of cohesion w	vas do	ne?		
	(A) Laslie (B)	Hollid	ay (C) Hasan	(D)	Holliday and Hasan		
37	is concerned with			-	-		
	(A) Reference	(B)	subject	(C)	predicate	(D)	Replacement
38	Conjunction and replace						
	(A) Cohesive	. ,	coherance	(C)		(D)	none
39	Who propose the structur (A) L share						
	(A) Labov	(B)	waletsky	(C)	Labov and waletsky	(D)	verma
40	provides a summa	a stor	7				
	ry or encapsulation of th (A) Abstract	•	Evaluation	(C)	coda	(D)	Result
41	is the study of sty	. ,		. ,		(2)	
41	(A) rhetoric		Ethnography	U	deviant	(D)	Feed bake
42	A verb which is used wi			. ,		. ,	
72	called	un ano	ther verb in a sentence		nulcates tense, aspeet,	persor	i ili a sentence is
	(A) verb	(B)	noun	(C)	auxiliary	(D)	preposition
43	This, these, that, those a	re	pronouns.				
	(A) Demonstrative	(B)	Indefinite	(C)	possessive	(D)	personal
44	Some, any, every, each,		-				
	(A) Demonstrative	(B)	Indefinite	(C)	personal	(D)	possessive
45	Clause does not lin						
	(A) restrictive	. ,	Non-restrictive	(C)	both	(D)	none
46	Phrase is a structur				1.4		
	(A) prepositional		Reposutional	(C)		(D)	none
47	The silence the for						1
	(A) for	(B)	of	(C)	off	(D)	under
48	I a letter now.	(D)	winoto	(\mathbf{C})	witten	(\mathbf{D})	om writin -
	(A) write	(B)	wrote	(C)	written	(D)	am writing
49	The change in pitch dire (A) riging				tone.	(\mathbf{D})	nono
	(A) rising	(B)	falling	(C)	Both	(D)	none
50	The degree of breath for (A) stress				speech is called fone	(\mathbf{D})	pitch
	(A) SUCSS	(B)	syllable	(U)	10110	(D)	piten

સૂચના: 1. તમામ પ્રશ્નોના જવાબ ફરજિયાત છે.

- 2. જયાં સુધી ખંડનિરીક્ષક ન જણાવે ત્યાં સુધી જવાબ લખવાનું શરૂ કરવું નહિ.
- 3. જવાબપત્રકની પાછળ આપેલ સૂચનાઓ કાળજીપૂર્વક વાંચ્યા બાદ જવાબ લખવાનું શરૂ કરવું
- પરીક્ષાર્થીઓએ પ્રશ્નપત્ર અને જવાબપત્ર બંને ખંડ–નિરીક્ષકને એક સાથે પરત કરવાનું અનિવાર્ય છે. આથી કોઈપણ પરીક્ષાર્થીએ પ્રશ્નપત્ર પોતાની સાથે લઈ જવાનો આગ્રહ રાખવો નહિ. પ્રશ્નપત્ર સાથે લઈ જનાર વિદ્યાર્થી આ પરીક્ષા માટે ગેરલાયક ઠરશે.
- 5. વૈકલ્પિક પસંદગીના દરેક પ્રશ્નના ઉત્તર માટે ચાર વિકલ્પ જણાવ્યા છે. જેમાંથી એક સાચો હોવાની શકયતા છે. સાચો જવાબ પસંદ કરી જવાબપત્રકમાં યોગ્ય ખાનામાં (x) નિશાની કરો.
- 6. જે વિદ્યાર્થી પોતાનો સાચો નોંધણી નંબર નહીં દર્શાવે તેનું પરિણામ ૨૯ થશે.

Course	: Certificate in Teaching English (CTE)	Enrollment:
Subject	: Teaching Strategies (CTE-03)	
Date	: 19/02/2015	
Time	: 11.00 to 12.30	Total Marks : 50

1	
1	Detailed information, definition, rules and Theories together is called
	(A) content (B) context (C) plot (D) None
2	A Description of the contents of a course of instruction and the order in which they are to be taught is
	called
	(A) Content (B) Teacher's diary (C) syllabus (D) none
3	In which Method, the teacher stands in front of the class and speaks, while students patiently listen to
	her?
	(A) Traditional method (B) Group discussion (C) Using audio-visual aid (D) none
4	In which pair work, the student does not interact with the same partner but changes the partners?
	(A) Fixed pairs (B) Flexible pairs (C) both (D) none
5	In which method the students get very little or almost no time for interacting or sharing their view
-	point?
	(A) Traditional method (B) Group discussion (C) Modern method (D) none
6	When the class is divided into pairs and all pairs work on their tasks for some time, it is called
Ū	(A) Fixed pairs (B) Flexible pairs (C) Simultaneous pair (D) none
7	
/	When a student works with a neighbouring partner in order to complete the work assigned is called(A) Fixed pairs(B) Flexible pairs(C) Both(D) none
-	
8	Which factors are responsible for diversity within the group of learners?
	(A) Differences in ability (B) Variation in socio caltural background
	(C) Variation in linguistic background (D) All
9	Who will monitors the activities of the group in group work?
	(A) Students (B) teachers (C) management (D) all
10	What is the strength of a normal class room?
-	(A) 80-90 (B) 120-130 (C) 45-50 (D) all
11	In which activity, the main purpose is to promote interaction among learners?
11	(A) Chalk and talk (B) Silent reading (C) Group word (D) none
10	
12	What is the ultimate aim in individual work?
	(A) Self-reliant (B) Make progress (C) both (D) none

13	Which role of a teacher is the traditional role?(A) organiser(B) Promoter(C) Controller(D) none
14	Who said, "self-monitoring is illuminitive".(A)K.P. Cross(B)Lawrence stenhouse(C)none(D)Richards and Lockhart
15	In which role of a teacher, she controls the proceedings of the class?(A) Organiser(B) promoter(C) controller(D) all
16	What is a typical and normal aspect of the teacher's classroom behaviour?(A) monitoring(B) To be passive(C) promoting(D) none
17	Who said, "Teachers should use their classroom as laboratories to study the learning process"(A)K.P. cross(B)Lawrence stenhouse(C)skinner(D)none
18	What is an on-the-job activity, where outsider researchers come into schools, investigate questionsand then leave?(A) monitoring(B) Taking feed back(C) Practionar research(D) none
19	When we listen to pay attention to content and language is called (A) Extensive listening (B) Intensive listening (C) both(D) none
20	Which of the following are the ways of reading?(A) skimming(B) scanning(C) both(D) none
21	Which reading activity mainly involves reading for detail?(A) skimming(B) scanning(C) Extensive(D) Intensive
22	Who gave the idea of transmission teacher and interpretation teacher?(A)K.P. Cross(B)Douglas Barnes(C)Lawrence stenhouse(D)none
23	Who organises classroom activities, sets up learning tasks and assists learners?(A) A transmission teacher(B) both(C) An Interpretation teacher(D) none
24	Systematic observation and explanation of classroom processes is called(A) Feed back(B) monitor(C) Diary(D) none
25	Who said, "Teacher are too often the servants of heads advisers, researchers, text books, examination boards".(A) widdowson(B) Hopkins(C) K.P. Cross(D) none
26	What is by definition a two-sided process?(C) reading(D) none(A) communication(B) monitoring(C) reading(D) none
27	Who gave the idea of script competence and schemata?(A) Michael Rost(B) J.C. Richards(C) weddoson(D) none
28	Which is an excellent device for exposing students to relatively large amounts of spoken English?(A)No response exercise(B)Intensive exercise(C)Extensive exercise(D)none
29	Which of the following are authentic listening materials?(A) Published materials(B) Making your own materials(C) both(D) none
30	Who refers to four basic 'moments' of action research?(A) Hopkins(B) widdoson(C) K.P. Cross(D) none
31	Which are productive skills?(A) Listening and reading(B) Speaking and writing(C) both(D) none
32	When we listen for pleasure or interest without having to make a great deal of effort is called(A) Extensive listening(B) Intensive listening(C) Both(D) none
33	Which reading activity mainly involves global understanding?(A) skimming(B) scanning(C) extensive(D) Intensive
34	Which function of language is used for the use of Language to "get things done"?(A) Transactional function(B) Interactional function(C) both(D) None

35	Having the same form and appearance is called
36	
30	Preparing the students to meet the future classroom activity is called(A) Pre-listening(B) While listening(C) Post listening(D) all
37	Who has the message in his mind which she wants to communicate?(A) decoder(B) encoder(C) both(D) none
38	Which processing refers to the role of the text in providing input through decoding?(A) Top-down(B) Button-up(C) both(D) none
39	In which type of reading, meanings are expressed through literary allusions, idiomatic expressions and figures of speech? (A) Interpretive reading (B) Literal reading (C) Critical reading (D) none
40	In which type of reading, we can see the generation of new ideas?(A) Creative(B) Literal(C) Critical(D) none
41	Reading for detailed and through understanding of the text is called(A) Intensive reading(B) Extensive reading(C) both(D) none
42	Reading for fluency is called(A) Intensive Reading(B) Extensive reading(C) both(D) none
43	Which method of foreign Language teaching emphasizes the teaching of speaking and listening before reading and writing?(A) audio lingual method (B) Direct method (C) both (D) none
44	In How many phases a listening lesson is divided?(A) one(B) two(C) three(D) four
45	What is the third phase of listening?(A) Pre-listening(B) While-listening(C) Post-listening(D) none
46	For satisfactory communication between the writer and the reader, what is necessary?(A) Same code(B) Different code(C) both(D) none
47	Which processing refers to the use of predictions based on one's prior knowledge?(A) Top-down(B) Bottom-up(C) both(D) none
48	Reading in quantity without bothering to check every unknown word or structure is called(A) Intensive reading(B) Extensive reading(C) both(D) none
49	In which classroom activity children look at the words and then say what they are?(A) Look and say(B) Read and write(C) both(D) none
50	Which of the following are tribal Languages in media?(A) Khasi(B) Mizo(C) Naga(D) All

- **સૂચના :** 1. તમામ પ્રશ્નોના જવાબ ફરજિયાત છે.
 - 2. જયાં સુધી ખંડનિરીક્ષક ન જણાવે ત્યાં સુધી જવાબ લખવાનું શરૂ કરવું નહિ.
 - 3. જવાબપત્રકની પાછળ આપેલ સૂચનાઓ કાળજીપૂર્વક વાંચ્યા બાદ જવાબ લખવાનું શરૂ કરવું
 - પરીક્ષાર્થીઓએ પ્રશ્નપત્ર અને જવાબપત્ર બંને ખંડ–નિરીક્ષકને એક સાથે પરત કરવાનું અનિવાર્ય છે. આથી કોઈપણ પરીક્ષાર્થીએ પ્રશ્નપત્ર પોતાની સાથે લઈ જવાનો આગ્રહ રાખવો નહિ. પ્રશ્નપત્ર સાથે લઈ જનાર વિદ્યાર્થી આ પરીક્ષા માટે ગેરલાયક ઠરશે.
 - 5. વૈકલ્પિક પસંદગીના દરેક પ્રશ્નના ઉત્તર માટે ચાર વિકલ્પ જણાવ્યા છે. જેમાંથી એક સાચો હોવાની શકયતા છે. સાચો જવાબ પસંદ કરી જવાબપત્રકમાં યોગ્ય ખાનામાં (x) નિશાની કરો.
 - 6. જે વિદ્યાર્થી પોતાનો સાચો નોંધણી નંબર નહીં દર્શાવે તેનું પરિણામ ૨૯ થશે.

Course	: Certificate in Teaching of English (CTE)	Roll No.:
Subject	: Teaching English-Elementary School (CTE-04)	
Date	: 19/02/2015	
Time	: 3.00 to 4.30	

1	Emoti	onal deprivation ha	is a st	unning effect on physi	cal in	the		
	(A)	Baby		infant		pupil	(D)	child
2	Child	ren with Harsh and	punit	ive parents creats disru	uption	s in the development o	of	
	(A)	Sympathy	(B)	empathy	(C)	Emotion	(D)	sentimental
3		U	0	ilt reactions between	0			
	(A)	2&5	(B)	3&6	(C)	4&5	(D)	2&6
4		_development begi	ins in	early childhood				
	(A)	Social	(B)	moral	(C)	functional	(D)	natural
5		_developed a speci	• 1	e of disciple called in	luctio	n		
	(A)	Laura Berk	(B)	Berk Milli	(C)	Laura pearl	(D)	Pearl Arnold
6		learning emphasize	e on tl	ne child's spontaneous	disco	overy of his/her world		
	(A)	Natural	(B)	discovery	(C)	Artificial	(D)	Functional
7		approach gives gre	at im	portance to interaction				
	(A)	Piagets	(B)	Vygotskys	(C)	Arnolds	(D)	Browns
8		School certainly ha	ave a	great deal of talk from	the te	eacher		
	(A)	Asian	(B)	Indian	(C)	Foreign	(D)	European
9	The _	is a very usef	ul one	for trying to understa	nd hu	man learning		
	(A)	analogy	(B)	pedagogy	(C)	pedagogy	(D)	analogue
10	The _	has often been of	compa	ared to an extraordinar	ily so	phisticated computer.		
	(A)	brain	(B)	mind	(C)	eyes	(D)	face
11	The pa	arents of most unde	erprivi	ileged learners are				
	(A)	literate	(B)	illiterate	(C)	listener	(D)	learner
12	Under	privileged learns an	re fou	nd haveattitud	es tov	vards their own people	cultu	re
	(A)	positive	(B)	negative	(C)	neutral	(D)	none
13			are u	sefully readers	5.			
	(A)	rich	(B)	poor	(C)	higher	(D)	Lower

14	In this history of education of the underpr		
	(A) 2 (B) 3	(C) 4	(D) 5
15	One of the major means of transferring th (A) education (B) punishme	e underprivileged into privilege is ent (C) stress	(D) anxiety
16	(A) writing (B) language (C)	message (D) communication	n
17	The full form of ELT is		
	(A) English learner training(C) English learner training	(B) English language teaching(D) English language training	
10	(C) English language technology		
18	(A) Learning English (B) Learning	teaching (C) Learning technology	(D) Learners English
19	An adequate command of is nec (A) Hindi (B) Urdu	essary for getting a good job. (C) English	(D) Gujarati
20	in India is associated with elite cultu		
	(A) Hindi (B) Sanskrit	(C) English	(D) Urdu
21	English has a status symbols.		
		(C) good	(D) worst
22	Underprivileged learners have a great (A) Stress (B) fear	of English (C) anxiety	(D) anger
23	means a variety of a language spok	· · ·	
25		(C) native	(D) speaker
24	Skills open up avenues of employr		
	(A) English language (B) English l		
25	(A) listening (B) learning	arly dropping out of the school system (C) teaching	
26	The factors that determine a persons desine (A)		
07		n (C) encouragement	(D) inspiration
27	(A) listening (B) writing	(C) learning	(D) speaking
28	To complete the circular response both		(2) speaking
20	(A) Speaker & learner (B) Learne	r & listener (C) Speaker & listen	er (D) Speaker & writer
29	The entire body is used in(A) language(B) speaking	(C) writing	(D) listening
30	The sounds used by the speaker is(A)Audible code(B)Visible code	ode (C) Inaudible code (D)	In visible code
31	The primary function of is to influe (A) language (B) speech	ences the behaviour of others. (C) writing	(D) listening
32	The movements or gestures of the face ar	ms and other parts of the body that are	e used for emphasis is
	(A) (A) (B) (D) (D)		
- 22	(A) Audible code (B) Visible co	ode (C) Inaudible code (D)	In visible code
33	is often called symbolization. (A) writing (B) listening	(C) speaking	(D) learning
34		lds intellectual or cognitive developm	
	(A) writing (B) listening	(C) language	(D) speaking
35	The young child goes through phase		
	(A) 4 (B) 3	(C) 5	(D) 2

36	In the Stage the child begins to use words and word groups.
50	(A) active (B) passive (C) inactive (D) organic
37	Communication is used more extensively in daily life than written expression.
	(A) written (B) oral (C) verbal (D) nonverbal
38	Researches show language pattern to be an important base for reading.
	(A) verbal (B) non verbal (C) oral (D) written
39	When evaluating student's work always use a approach.
	(A) negative (B) positive (C) neutral (D) none
40	In today's world more & more communication by speaking is taking the place ofcommunication.
	(A) oral (B) written (C) verbal (D) Non verbal
41	All of the child's early language israther than
	(A) Oral-written (B) Written-verbal (C) Verbal-written (D) Oral-nonverbal
42	has often been called a passive skill.
	(A) learning (B) listening (C) writing (D) speaking
43	& are the receptive language skills.
	(A) Learning-listening (B) Listening-writing (C) Writing-speaking (D) Reading-listening
44	Appropriate lessons are needed to teach_usskills.
	(A) learning (B) listening (C) writing (D) reading
45	and music are very closely related
	(A) listening (B) learning (C) reading (D) writing
46	Listening is a skill that underlies all communication
	(A) verbal (B) Non-verbal (C) oral (D) written
47	Gestures and facial expression are important in interpreting the words of a
	(A) listener (B) speaker (C) reader (D) learner
48	may be classified on the basis of the input into broad categories.
	(A) Listening-2 (B) Learning-3 (C) Listening-4 (D) Learning-4
49	We hear of sounds every day.
	(A) 99 (B) 100 (C) 101 (D) 50
50	The inner ear takes the message to the
	(A) head (B) brain (C) face (D) eyes
1	

સૂચના: 1. તમામ પ્રશ્નોના જવાબ ફરજિયાત છે.

- 2. જયાં સુધી ખંડનિરીક્ષક ન જણાવે ત્યાં સુધી જવાબ લખવાનું શરૂ કરવું નહિ.
- 3. જવાબપત્રકની પાછળ આપેલ સૂચનાઓ કાળજીપૂર્વક વાંચ્યા બાદ જવાબ લખવાનું શરૂ કરવું
- પરીક્ષાર્થીઓએ પ્રશ્નપત્ર અને જવાબપત્ર બંને ખંડ–નિરીક્ષકને એક સાથે પરત કરવાનું અનિવાર્ય છે. આથી કોઈપણ પરીક્ષાર્થીએ પ્રશ્નપત્ર પોતાની સાથે લઈ જવાનો આગ્રહ રાખવો નહિ. પ્રશ્નપત્ર સાથે લઈ જનાર વિદ્યાર્થી આ પરીક્ષા માટે ગેરલાયક ઠરશે.
- 5. વૈકલ્પિક પસંદગીના દરેક પ્રશ્નના ઉત્તર માટે ચાર વિકલ્પ જણાવ્યા છે. જેમાંથી એક સાચો હોવાની શકયતા છે. સાચો જવાબ પસંદ કરી જવાબપત્રકમાં યોગ્ય ખાનામાં (x) નિશાની કરો.
- 6. જે વિદ્યાર્થી પોતાનો સાચો નોંધણી નંબર નહીં દર્શાવે તેનું પરિણામ ૨૯ થશે.

Course	: Certificate in Teaching English (CTE) નોંધણી નંબરઃ_	
Subject	: Teaching English-Secondary School (CTE-05)	
Date	: 19/02/2015	
Time	: 04.30 to 06.00	કુલ ગુષ : 50

1	is a person who makes it easy for another person the attainment of certain goals.
1	(A) Friend (B) Guardian (C) Facilitator (D) None of the above
2	The factor that determines a person's desire to do something is (A) Moral (B) Mind (C) mindfulness (D) Motivation
3	EST means(A) = English for Sefetered Test
	(A) English for Safety and Test (B) English for same and team
	(C) English for science and technology (D) None of the above
4	New developments in schools education is and schools.
	(A) Primary and posh (B) Primary and secondary
	(C) Progressive and open (D) Primary and open
5	Who said: 'I would cause every teacher at every level to forget that she/he is a teacher'.
-	(A) Gandhiji (B) Smith Jaden (C) Rabindranath Tagore (D) Carl Rogers
6	The education system is based on the culture.
Ŭ	(A) posh (B) private (C) privileged (D) None of the above
7	Underprivileged are found to have
,	(A) Lot of money (B) Lot of war (C) Low self-esteem (D) Low law
8	People from cultures have negative attitudes towards under privileged learners.
	(A) Dynasty (B) Royal (C) Dominant (D) Developing
9	The second phase of the education of the underprivileged is marked by a tendency to
	(A) Assist (B) Admit (C) Assimilate (D) Admire
10	Earlier the poor school performance of the underprivileged was ascribed to their endowment
	theory.
	(A) Nice (B) Admission (C) Mission (D) Native
11	ESP means
	(A)English Spanish Plan(B)English Specifie Plan
	(C) English for Special purpose (D) None of the above

12	English in India is related to culture.(A) Special(B) Rural(C) Elite(D) Backward
13	Skills are easy to develop in learners through their first language.
_	(A) Skipping (B) Binding (C) Reading (D) Drawing
14	Teachers should learn to the errors of underprivileged Children(A) Find(B) Laugh(C) Joke(D) Tolerate
15	Learners with special needs are also known as.(A) Speedy(B) Slow(C) Exceptional(D) Excessive
16	The Govt. of India launched a Scheme of Integrated Education for the Disabled Children under theDept. of(A) Finance (B) Foreign Culture (C) Social Welfare (D) Humanities
17	What is the full form of N I H H?(A) Nation India of Hard Hoarder(B) National Institute for the Hearing Handicapped(C) Nickt of Image Hearing and Halping(D) Name of the shares
18	 (C) Night of Image Hearing and Helping (D) None of the above A Condition in which the flow of Speech is broken by abnormal Stoppages is
19	The difficulty with reading because of slight disorder of brain is(A) Dynamic (B) disperse (C) Dyslexia (D) None of the above
20	Abnormally increased activity in Children is(A) Hyper Sensitivity (B) Hyper activity (C) Hyper tension (D) Hypo tension
21	Training is essential for continuing the process of education.(A)Private(B)Pure(C)Learner(D)direct
22	What is full form of S S E I?(A) Spastic Society of Eastern India(B) Special Society of Elite Indians(C) Special Section of Eastern Indians(D) None of the above
23	Roger Sperry Stated modes of thinking.(A) 1(B) 2(C) 3(D) None of the above
24	Activities which will take the learners from dependence on the teacher to an Independent way oflearning is known as strategies.(A) Learning(B) Lasting(C) linking(D) Lifting
25	is a learner who can continue learning independently.(A) Autonomous(B) Autisitc(C) Admitted(D) Assisted
26	is an important through difficult skill.(A) Listening(B) Listing(C) Laughing(D) Loosing
27	The Most common listening exercises which has been practiced continually in schools is(A) Dictation(B) Direct(C) Definition(D) defense
28	Tests are easier to conduct than speaking.(A)Listening(B)Spoken(C)Motivating(D)designing
29	means that nothing of the original text is changed. (A) Authenicity (B) Automatic (C) autonomous (D) Assimilation
30	is a slient activity.(A) Reading(B) Speaking(C) Dancing(D) Cooking
31	A is a variety of language distinguished according to the user.(A) direct(B) dimension(C) Dialect(D) difference
32	The beginnings of vocabulary selection and control was made by in 1921(A) Thomas(B) Thorndike(C) Tan Wu(D) Tanna Raman

33	refers to words which are written in the same way and sound alike but which have different
	meanings.(A) Homonyms(B) Hormones(C) Humane(D) Holistic
34	work can increase the student's word power.(A)Dictionary (B)Dynamic (C)Dominance (D)None of the above
35	What does the teacher give to the learners to tell them which role play they are to play?(A) Role card(B) Dole card(C) Cue Card(D) Script
36	In learners feel more motivated and have a sense of belonging.(A)Oral work(B)Listening practice(C)Grammar practice(D)Group work
37	means organization of discourse in long turns. (A) Coherence (B) Fluency (C) Accuracy (D) Appropriateness
38	The majoe phases of the writing process are: planning, translating, reviewing and(A) Reformulating (B) Rebounding (C) Recounting (D) None of the above
39	A table used for information transfer exercise is known by the term ''.(A) grill(B) grim(C) grid(D) greed
40	English in India is associated with culture.(A) Old(B) Village(C) people(D) elite
41	Education is the manifestation of perfection already in man. Who said it. (A) Swami Ramananda (B) Swami Vivekananda (C) Swami Ramdas (D) None of these
42	(A) Biting (B) Scanning (C) Writing (D) None of these
43	A good report has(A) Clarity(B) paragraphs(C) Contact(D) Sameness
44	The stage involves editing and reformulating.(A) Reviewing (B) Rebounding (C) Refilling (D) Rebinding
45	can be regarded as one of the most basic writing skills.(A) Delining(B) Form filling(C) Gap filling(D) diary
46	The language of a is close to a telegram.(A) diary(B) dairy(C) daily(D) dime
47	Two types of letters are:and.(A)Formal and formal(B)Formal and informal(C)Skill and scale(D)Real and Unreal
48	Composition uses pictures are stimuli to develop writing skills.(A) Picture(B) Binary(C) Colour(D) Copy
49	 means listening to a lecture and taking down important points. (A) Marker (B) Reader (C) Writer (D) Note taking
50	Students work and edit each other's work.(A)Pair making(B)Pair playing(C)Pair editing(D)Pair Mingling